

# Education & Social Work

The Faculty of Education and Social Work, like the University of Sydney, enjoys a proud history and outstanding reputation and is one of the largest providers of teacher education and social work courses in Australia. Specialist facilities include a biomechanics laboratory, computer laboratories, a dance studio, two drama studios, visual arts workshops, specialist laboratories for science and technology education, a television studio and well-equipped lecture and tutorial rooms.

## Education coursework program areas:

- Educational Management and Leadership
- TESOL
- Special Education
- Educational Psychology
- Research Methodology
- Coach Education
- Learning Science and Technology.

## Social Work program areas:

- Policy Studies
- Professional Practice Supervision
- Social Work.

## Education and Social Work strengths

Our faculty is one of the largest and most highly regarded Education and Social Work departments in Australia. Within this context there is a significant emphasis on research outcomes and graduate study options. The variety of research and coursework programs is extensive and meets the needs of both local and international students.

Coursework options include a graduate professional qualification in Primary and Secondary Teaching offered as a two-year full-time Master of Teaching course that includes provision for an extensive internship in schools. Study can be taken in a variety of modes to suit the needs of a diverse student body. There are flexible transfer options available and credit given for courses and professional study taken previously.

### spotlight

#### Master of Education (TESOL) and Graduate Certificate in Teaching English as a Foreign Language (TEFL)

The Master of Education in TESOL has been designed for practitioners who seek to develop their professional expertise and further their understanding in the areas of applied linguistics and language education, and particularly for those in the area of English language teaching to children, adolescents or adults. The program explores a range of issues relating to language teaching and learning, applied linguistics and sociocultural contexts of education. It also develops themes relating to the practical issues of language teaching and learning in a second foreign language context, and investigates the theoretical basis of these issues in the light of recent research developments.

The Graduate Certificate in Teaching English as a Foreign Language (TEFL) can be used as a pathway for students who are not in the first instance eligible for the Master of Education (TESOL). Applicants should check the required IELTS score for the Graduate Certificate in TEFL with DIAC as it varies depending on home country of applicant.

#### Master of Teaching

The Master of Teaching and Graduate Bachelor of Teaching are graduate courses in pre-service teacher training which qualify successful graduates for either primary school or secondary school teaching in Australia. In other words, if you already have a first degree in one or more discipline areas and are seeking a teaching qualification, this is the course you should do. To apply, you must have an initial degree with a range of undergraduate studies appropriate to your chosen teaching specialisation.



Yuan Zhang

### spotlight

#### Master of Teaching continued

The Master of Teaching degree confers five-year teacher training status, whereas Bachelor of Teaching graduates are classified as having four-year teacher training status (in NSW and other Australian jurisdictions). This program has a reputation for excellence in the teaching profession, and graduates are highly sought after by the public and private sectors both in Australia and internationally. **Upon successful completion of all subjects in the first three semesters you may elect to exit with the Bachelor of Teaching or continue for a fourth semester and graduate with the Master of Teaching.**

### Education and Social Work

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PG students 538

PG student-to-staff ratio 3.7:1

PG international students 33%

Location: Camperdown and  
Darlington campuses

## close-up

### Yuan Zhang, Master of Education in Educational Management & Leadership

"In order to develop my educational career to a higher professional standard, I chose to study abroad. There were only three universities providing this type of course in the world and Sydney University

## close-up

attracted me for its strong reputation and excellent study environment. As soon as I joined the faculty it felt like I was entering a big family. I realised how amazing it is to have classmates from different countries with a rich variety of experiences that I can learn from as well as my teachers.

## close-up

When I walk into the extremely beautiful campus, I can't help smiling. Being at the University of Sydney fills me with both happiness and hope about my future."

Yuan is from the People's Republic of China.

COURSE NAME	COURSE CODE	CRICOS CODE	COMMENTS	STUDY LENGTH	ENTRY	ACADEMIC REQUIREMENTS	ENGLISH REQUIREMENTS	2009 SEM FEE-AUDS
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#### Educational Studies

The Master of Education is one of the largest postgraduate coursework programs in Australia, and is designed to develop and support your career as a teaching professional, education administrator, researcher or policy-maker. It is an extremely flexible program – you may choose to specialise in one of the accredited designations, or mix and match units to suit your interests and needs with a general Master of Education degree. The designations are **Coach Education, Educational Psychology, Educational Management and Leadership, Research Methodology, Special Education, Teaching English to Speakers of Other Languages (Australia Campus) and Teaching English to Speakers of Other Languages (China Campus)**.

<b>Master of Education</b>	XC030	000674B	If you achieve good results you have the opportunity to progress to a postgraduate research degree.	2 sems	March or July	A four year teacher training qualification, that is either a Bachelor of Education or a first degree and a Diploma of Education.	<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$10,800
<b>Graduate Diploma in Educational Studies</b>	XF005	024659C	6 units of study.	2 sems	March or July	Three-year trained applicants with professional experience.	<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$8,100
<b>Graduate Certificate in Educational Studies</b>	XG000	040892E	4 units of study.	1 sem	March or July	As above.	<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$10,800

#### Learning Science and Technology

The Master of Learning Science and Technology caters to current and prospective e-learning professionals, as well as students seeking a research career in ICT-supported learning. The program is available in two streams – Professional and Learning – and must be completed in one year full-time. The Professional stream aims to enhance your career by developing your skills in e-learning/technology-supported learning. Core subjects include **psychology and design of e-learning, emerging educational technologies, change management and systems thinking**. The Learning stream focuses on research in ICT-supported learning and includes a dissertation on a topic of your choice; it is ideally suited to prospective PhD students. The University of Sydney is home to a leading centre for research in technology-supported learning and collaboration, and its instructors are recognised leaders in ICT-supported learning.

<b>Master of Learning Science and Technology</b>	XC032	054857D	Includes 4 core courses in psychology and design of technology-supported learning, emerging educational technologies, and research frontiers. Two streams available – Professional or Research.	2 sems	March or July	Bachelor's degree in Education, Information, Computer Science and Technology, Arts (Informatics), Psychology or a related field OR a bachelor's degree and relevant professional experience.	<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$10,800
<b>Graduate Diploma in Learning Science and Technology</b>	XF009	058176G	Includes 6 units of study; refer to comments on the Master of Learning Science and Technology.	2 sems	March or July		<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$8,100
<b>Graduate Certificate in Learning Science and Technology</b>	XG006	058177G	Includes 4 units of study; refer to comments on the Master of Learning Science and Technology.	1 sem	March or July		<b>IELTS</b> 6.5 (6.0) <b>IBT</b> 90 (23/22)	\$10,800

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### Policy Studies

Do you want to have more impact on policy and increase your knowledge of current policy debates and research? This program is designed specifically for people working in education, social work and human services who want to do just this. Our students are drawn from a range of different backgrounds – teaching, social work services, the community sector, unions, government and non-government organisations – and a diversity of countries. All students share a strong sense of the relationship between policy and improving social outcomes for individuals and communities. In the program there is a strong focus on international policy trends: policy studies is undertaken through international comparative analyses of policy debates and changes relating to human service organisations.

<b>Master of Policy Studies</b>	XC031	049402M	2 core units and 4 to 6 electives, including up to 2 from another faculty.	2 sems	March or July	Bachelor's degree in education or social work, or a bachelor's degree in a relevant area and substantial work experience in a field of education or human services.	<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$10,800
<b>Graduate Diploma in Policy Studies</b>	XF007	049403K	2 core units and 3 to 4 electives, including at least 1 from another faculty.	2 sems	March or July	As above.	<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$8,100
<b>Graduate Certificate in Policy Studies</b>	XG004	049407F	2 core units and 2 electives.	1 sem	March or July	As above.	<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$10,800

### Professional Practice Supervision

This program is designed to allow social work and other human services and health science practitioners to examine and critique different approaches to professional supervision and develop skills in supervising staff and students. The combination of social work and social policy in the program reflects the School of Social Work's intellectual focus on equity, social justice and social empowerment in its teaching and research. Our staff maintain a broad range of community involvements, including sitting on local, state and national advisory boards, serving on community welfare organisations' boards, and providing advice to a range of welfare agencies. You have the opportunity to learn from their experience in these areas.

<b>Graduate Certificate in Professional Practice Supervision</b>	ZG004	054856E	2 core units and 2 electives. If desired, you can credit the graduate certificate towards further study in social work and policy.	1 sem	July	Bachelor of Social Work degree, or related degree in Humanities, Social Sciences or Health Sciences, plus at least one years full-time employment in a related field.	<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$10,800
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### Social Work

Any field that deals with real people in real-life situations may sometimes be attacked for being 'non-scientific', and social work is no exception. This program dispenses with such ill-founded thinking by showing you how to reflect critically and professionally on practice, research skills and theory development. It encourages you to examine and develop your practice, study and appraise alternative practices and theories, investigate initiatives in social policy and their impact, apply new knowledge and create new knowledge for practice, become familiar with practice research, and assess your workplace and citizen needs in new ways. The combination of social work and social policy units of study allows for an intellectual focus on equity, social justice and social empowerment in teaching and research. You will be taught by staff who are closely involved in social organisations.

<b>Master of Social Work</b>	ZC031	023334K	2 core units and 6 electives.	2 sems	March or July	A Bachelor of Social Work degree or equivalent recognised by the Australian Association of Social Workers and at least one years full-time social work practice.	<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$10,800
<b>Graduate Diploma in Social Work</b>	ZF001	045477B	2 core units and 4 electives.	2 sems	March or July	As above.	<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$8,100
<b>Graduate Certificate in Social Work</b>	ZG001	05711 8D	2 core units and 2 electives.	1 sem	March or July	As above.	<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$10,800

COURSE NAME	COURSE CODE	CRICOS CODE	COMMENTS	STUDY LENGTH	ENTRY	ACADEMIC REQUIREMENTS	ENGLISH REQUIREMENTS	2009 SEM FEE-AUD\$
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### Teaching (including graduate entry)

The Master of Teaching and Graduate Bachelor of Teaching are graduate courses in pre-service teacher training which qualify successful graduates for either primary school or secondary school teaching in Australia. In other words, if you already have a first degree in one or more discipline areas and are seeking a teaching qualification, this is the course you should do. To apply, you must have an initial degree with a range of undergraduate studies appropriate to your chosen teaching specialisation. The Master of Teaching degree confers five-year teacher training status, whereas Bachelor of Teaching graduates are classified as having four-year teacher training status (in NSW and other Australian jurisdictions). This program has a reputation for excellence in the teaching profession, and graduates are highly sought after by the public and private sectors both in Australia and internationally. **The Bachelor of Teaching comprises the first three semesters of coursework in the Master of Teaching. Upon successful completion of all subjects in these first three semesters you may elect to exit with the Bachelor of Teaching or continue for a fourth semester and graduate with the Master of Teaching. Please Note: Students can only apply for the Master of Teaching/Bachelor of Teaching package, and not the Bachelor of Teaching by itself.**

<b>Master of Teaching Package Bachelor of Teaching</b>	XH028	053919C	Application for Master of Teaching only.	3 sems	March	Bachelor's degree from a recognised institution comprising completed subject areas that satisfy the subject specialist requirements of the NSW Department of Education and Training.	<b>IELTS</b> 7.5 (Speaking 8.0, Reading & Writing 7.0) <b>TOEFL</b> 610/253/5.0 <b>IBT</b> 102 (24/22)	Sem 1 & 2 \$21,384 Sem 3 \$10,692
<b>Master of Teaching</b>	XC007	020155D		1 sem	March	<b>No direct entry. Need to finish the Bachelor of Teaching.</b>	N/A	Sem 4 approx \$2,760

### Teaching English as a Foreign Language (TEFL)

The Graduate Certificate in Teaching English as a Foreign Language (TEFL) program is ideally suited to overseas teachers of English who wish to obtain a formal qualification, gain knowledge and skills in teaching English as a foreign language, and develop increased fluency in English. In addition, you will benefit from exposure to Australian culture and day-to-day communication in English. The course will help you develop skills in listening, reading, speaking and writing English in academic settings, and to select, devise and use appropriate teaching tasks and materials.

<b>Graduate Certificate in Teaching English as a Foreign Language (TEFL)</b>	XG003	045475D	On successful completion you may proceed directly to master's level of study in the faculty. The Department of Immigration and Citizenship (DIAC) requires students from some countries to satisfy specific English language requirements in order to obtain a student visa. <a href="http://www.immi.gov.au">www.immi.gov.au</a>	1 sem	March	A teaching qualification or at least six months, full-time language teaching experience (or part-time equivalent) is required.	<b>IELTS</b> 5.5 (5.0) <b>TOEFL</b> 520/190/4.0 <b>IBT</b> 68 (17)	\$10,800
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*The costs given are indicative, based on a normal full-time semester or equivalent and reflect the typical pattern of enrolment for the courses. The exact tuition fee for your course may depend on the specific units of study in which you enrol. The University's tuition fees are reviewed annually and so may be varied during the period of study. For more information regarding course fees please refer to the faculty website. IELTS- Number in brackets is the minimum score for all bands. TOEFL - First number: paper-based test, Second number: computer-based test; Third number: test of written English. IBT- First number in brackets: written exam, Second number in brackets: all other scores.*



## Research strengths

The faculty has a strong commitment to diverse research interests. Of particular note is the high national and international profile of many faculty researchers, with strong commitments to achieving advances in theory, policy and professional practice in their fields of interest. Research is led by the Research Division and conducted under the auspices of its multidisciplinary research centres and networks. Areas of research strength in the faculty include:

- Arts education
- Ageing
- Child protection
- Comparative welfare states
- Curriculum and knowledge
- Developmental and social psychology
- Disability
- Domestic violence
- Education systems and institutions
- English, language and literacies
- Family violence
- History of education
- Human movement and health education
- Information communication technology in education
- Inclusive education
- International, comparative and development education
- Learners, cultures and their communities
- Learning and motivation
- Mathematics and science education
- Mental health
- Palliative care
- Policy studies
- Sexual identities and communities
- Social policy
- Social structure and social justice
- Special education
- Teachers and teacher education
- Teaching and learning in higher education
- TESOL and languages education
- Youth, youth policy and secondary schooling.

### Key research centres and networks

#### Social Policy Network (SPN)

The SPN provides a way to connect people from the faculty, University and the field interested in social policy development. It aims to develop a theoretical, applied and interdisciplinary network which:

- focuses on building on, and further developing, existing strengths and collaborative links
- enhances the reputation of social policy within the institutions and organisations of its members
- engages with contemporary state, national and international issues.
- develops the capacity to operate as a reference point for informed submissions and comment on parliamentary and wider social debates.

#### TESOL Research Network

Set up in 2006, the TESOL Research Network aims to bring together teachers, researchers and resources for English as a Second Language education. The aims of the TESOL Research Network are to foster research and publication in the area of TESOL, promoting research intensity and productivity; and to develop national and international research alliances with leading institutions, and others, with an interest in TESOL related research.

#### Centre for Early Interventions

Operates to help education students become more aware of children with learning difficulties and to provide them with the knowledge and skills to be able to teach such children. The Centre has a number of school-based affiliations through which it assists in the task of helping children with learning difficulties.

#### Centre for Research on Computer Supported Learning and Cognition (CoCo)

Studies innovative uses of advanced learning technologies, in order to gain a better understanding of learning, teaching, technology and their inter-relationships.

It also contributes to innovation in the use of ICT for learning and teaching within the University, and to the development of professionals who support other people's learning in the corporate and public sectors.

#### Network for Childhood and Youth Research

Comprises researchers, practitioners and policy makers interested in issues relating to young people. Through critical perspectives and methodologies it aims to understand social processes relevant to young people and historical and contemporary constructions of childhood and youth. A key element informing its critical orientation towards research is respect for the voices and perspectives of young people.

#### Policy and Practice Research Network

Seeks to strengthen and further develop connections between policy, professional practice and professional identity in partnership with school systems, agencies and government organisations.

#### Arts, English and Literacy Education Network

Emphasises the interplay between the role of the creative arts, English education and the development of literacy. It offers educators opportunities to research and critique the role of creativity in the language arts curriculum.



## Research

COURSE NAME	COURSE CODE	CRICOS CODE	COMMENTS	STUDY LENGTH	ENTRY	ACADEMIC REQUIREMENTS	ENGLISH REQUIREMENTS	2009 SEM FEE-AUDS
<b>Doctor of Education</b>	XB001	022575A		8 sems	March or July	Applicants must hold a bachelor's degree with Honours, from a recognised University OR a master's degree with merit average (distinction) including a dissertation or research component.	<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$10,800
<b>Doctor of Philosophy in Education</b>	XB000	000515F		8 sems	March or July		<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$10,800
<b>Doctor of Social Work</b>	ZB001	045478A		8 sems	March or July		<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$10,800
<b>Doctor of Philosophy in Social Work</b>	ZB000	057117E		8 sems	March or July		<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$10,800
<b>Master of Philosophy in Education</b>	XC009	026956M		4 sems	March or July		<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$10,800
<b>Master of Education (Research)</b>	XC081	054928E		2 sems	March or July		<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$10,800
<b>Master of Philosophy in Social Work</b>	ZC081	039860A		4 sems	March or July		<b>IELTS</b> 6.5 (6.0) <b>TOEFL</b> 577/233/4.5 <b>IBT</b> 90 (23/22)	\$10,800

