



The University of Sydney

Faculty of Education and
Social Work
Division of Undergraduate and Preservice Studies

Application Form 2010

Master of Teaching / Bachelor of Teaching (Primary)

This form is to be completed in conjunction with the information on the Faculty of Education and Social Work website including subject content prerequisite requirements and the Application FAQs

1. PERSONAL DETAILS

Please complete the following and attach certified copies of **TWO proofs of identification** - one of which must be a birth certificate or passport. The other ID can be a driver's licence, proof of age card, student card, Medicare card etc.

Family Name:					
Given Names:					
Date of Birth:					
Gender:	male / female (circle)	If you have previously been a University of Sydney student, write your SID here:			
Permanent Address:			Postal Address: (if different to permanent address)		
Home phone:			Work or mobile ph:		
Email:					
Country of Citizenship*	<input type="checkbox"/> Australia <input type="checkbox"/> New Zealand <input type="checkbox"/> Other _____		<input type="checkbox"/> Aust Permanent Resident* Date PR granted:		
Country of Birth: (if not Australia)		Date of Arrival in Australia:		Language(s) spoken at home (other than English):	
ATSI category:	<input type="checkbox"/> Neither Aboriginal nor Torres Strait Islander	<input type="checkbox"/> of Aboriginal origin	<input type="checkbox"/> of Torres Strait Islander origin	<input type="checkbox"/> of Aboriginal AND Torres Strait Islander origin	

* You are required to supply evidence of citizenship or permanent residency (birth certificate or passport)

2. CANDIDATURE

Indicate (tick) whether you are applying to study full-time or reduced load.

Full-time

Reduced Load (quotas apply)
(classes are scheduled during the day, Mon-Fri, 8am – 6pm)

3. UNIVERSITY QUALIFICATIONS

You must provide details of **all previous university degrees and diplomas only**, and attach a certified copy (or original) of the academic transcripts(s) showing results for all the subjects you have studied at tertiary level, **including courses due to be completed at the end of 2009**. Original documents will not be returned. If any of your documents are in another name, you will need to supply documentary evidence of the change of name.

University undergraduate/ postgraduate degrees or diplomas obtained <i>DO NOT INCLUDE TAFE COURSES</i>	Institution (and country if not Australia)	Year awarded	List the MAIN (major) discipline area(s) studied	List the secondary (minor) discipline area(s) studied

4. SELF-ASSESSMENT OF KEY LEARNING AREA PREREQUISITES

You must complete this section to indicate the subjects you have studied (at university), which you consider will meet the Primary prerequisites. These claims will be checked against the transcript of your academic qualifications attached to this application form.

An example is included as a guide to how you should complete the table for each of your KLAs.

Carefully note the following:

1. If you do not provide **all** the required details in the table your application will automatically be rejected. **IT IS NOT SUFFICIENT TO MERELY REFER TO AN ATTACHED TRANSCRIPT – IF YOU DO NOT WRITE ALL THE DETAILS FOR EACH SUBJECT/UNIT INTO THIS TABLE, YOUR APPLICATION WILL BE AUTOMATICALLY REJECTED.**
2. For each of the Key Learning Areas (KLA) that you have studied **write the name of that KLA in the spaces provided opposite 'Key Learning Area'** and then **provide all the information about the studies that you consider are relevant to that KLA.**

3. For EVERY subject/unit of study listed as meeting prerequisites, write the following:
- Column 1: the subject course **code** (if it had one)
 - Column 2: the subject **name**
 - Column 3: the number of **semesters** that the subject was studied (where a semester is a minimum of 10 weeks). For most subjects studied recently at an Australian university, each subject is a 12 or 13-week semester-long unit of study.
 - Column 4: a summary/overview of the main topic areas/discipline content covered in the subject (in point form).

Your undergraduate degree should contain:

- one full academic year of study (2 units) in four of the following key learning areas; **or**
- two full academic years of study (4 units) in one key learning area AND one full academic year of study (2 units) in two other key learning areas listed below.

Key Learning Area	Related areas of academic study may include
English	English with a strong core component of study of English literature, communications, creative writing, language studies (English), linguistics (may be counted for one KLA), literature studies, media studies (ie the theoretical study of media or where the product is a literary text).
Mathematics	Pure or applied mathematics, statistics (one unit only may be counted provided it was studied as a stand-alone unit), other studies of mathematics that are relevant to the central concepts, modes of enquiry and structure of the content/discipline(s).
Science and technology	Agriculture, architecture (2 units only may be counted), biology, bio-technology, chemistry, computing studies, design - interior, industrial, graphic, fashion, product, landscape (2 units only may be counted), engineering (chemical, mechanical, civil, electrical, environmental), food technology, geology, materials science, media production, medicine, nursing, physics, psychology (may only be counted for one KLA).
Human society and its environment (HSIE)	Aboriginal studies, anthropology, archaeology, Asian or Pacific studies, business studies, cultural studies, economic history, economics, environmental/land use studies, futures studies, geography, government & citizenship, history, industrial relations, languages, including Aboriginal languages, linguistics (may only be counted for one KLA), legal studies, psychology (may only be counted for one KLA), political science, sociology, studies of religion.
Creative and practical arts	Dance including practical experience in choreography and performance in several dance styles and dance history/theory, drama including experiential involvement in making and performing drama, music including performing (singing, playing and moving), listening and organising sound (composing) within a wide range of repertoire, visual arts including art making and art history/theory.
Personal development, health and physical education (PDHPE)	Physical education studies, family studies, health studies, health promotion, human movement studies, nutrition education, sports science.

SELF-ASSESSMENT FOR EACH OF YOUR KEY LEARNING AREAS

EXAMPLE

Key Learning Area (write KLA →)	<i>Science & Technology</i>		
Subject (unit of study) code	Subject (unit of study) name	Number of Semesters	In point form, give an overview of the Content/topics covered in each subject
<i>BIOL1001</i>	<i>Concepts in Biology</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Biological investigations, cell biology, ecosystems, microorganisms, molecular biology and DNA, genetics, evolution, Australian ecology</i>
<i>BIOL1002</i>	<i>Living Systems</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Organisms (bacteria, plants and animals), energy in living systems, physiology of nutrition & growth. control & reproduction, applications in agriculture & conservation</i>
<i>BIOL2011</i>	<i>Invertebrate Zoology</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Animal diversity, anatomy of invertebrates, evolution, phylogeny and classification, animal structure & function</i>
<i>MBLG2071</i>	<i>Molecular Biology and Genetics</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Microbiology - regulation of the flow of genetic information, gene introduction, the control of replication, transcription and translation, and laboratory techniques.</i>

Key Learning Area (write KLA →)	<i>H/SIE</i>		
Subject (unit of study) code	Subject (unit of study) name	Number of Semesters	In point form, give an overview of the Content/topics covered in each subject
<i>H/PSC2101</i>	<i>What Is This Thing Called Science?</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Philosophy of science, scientific method, role & nature of science, creationism, evolutionary theory, astrology.</i> <i>History -influence of social & economic factors on the scientific community</i>

<i>SCLG1001/1002</i>	<i>Introduction to Sociology 1 & 2</i>	<i>2</i>	<ul style="list-style-type: none"> • <i>Intro to sociology analysis of contemporary Australian society; sociological concepts & theories.</i> • <i>Sociology of everyday life, social forms, culture & community.</i> • <i>Cultural studies - gender, sexuality, ethnicity & class.</i>
<i>GOVT2119</i>	<i>Southeast Asia: Dilemmas of Development</i>	<i>1</i>	<ul style="list-style-type: none"> • <i>Socio-political & economic study of southeast Asia in historical & comparative context,</i> • <i>The economical experience & patterns of development.</i>

Key Learning Area (write KLA →)	<i>English</i>		
Subject (unit of study) code	Subject (unit of study) name	Number of Semesters	In point form, give an overview of the Content/topics covered in each subject
<i>ENGL1002</i>	<i>Narratives of Romance & Adventure</i>	<i>1</i>	<ul style="list-style-type: none"> • <i>Greek & Roman narrative to present. Homer's Odyssey, Shakespeare and modern film.</i> • <i>Epic, myth and satire in history of Britain and nature of mankind.</i>
<i>MECO1001</i>	<i>Australian Media Studies</i>	<i>1</i>	<ul style="list-style-type: none"> • <i>History of media and communications in Australia</i> • <i>Methodologies of communications & research studies</i>

Key Learning Area (write KLA →)			
Subject (unit of study) code	Subject (unit of study) name	Number of Semesters	In point form, give an overview of the Content/topics covered in each subject

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NB: If you require more room please photocopy this page and attach.

5. PRIOR LEARNING, WORK EXPERIENCES AND OTHER ACHIEVEMENTS

If you have any non-award prior learning, work or other experiences which you feel are relevant to your application, please provide details here:

6. ENGLISH LANGUAGE PROFICIENCY

As English is the language of communication and tuition in NSW schools, the MTeach/BTeach program has a higher level of requirement for English Language proficiency than many other university courses.

Is English your first language?

YES (Go to Section 7) NO

Did you complete the majority of your undergraduate study in Australia or in a country where English is the first language?

YES (Go to Section 7) NO - you must sit English Language Proficiency test

(NB At the discretion of the Faculty you *may* still be asked to undertake an English Proficiency test or provide evidence of English proficiency).

English Language Test Results

If you answered 'No' to both of the above questions, you must give details of any English Language Proficiency test you have done, and attach a certified copy of the test results. **If you do not provide this information, your application may be rejected.**

The standards for English proficiency are IELTS scores of:

- 7.5 or above overall, including;
- 8 or above for speaking and listening bands
- 7 or above for reading and writing bands

English Proficiency test done	Date test was done	Place test was done	Test score

7. COMPUTER PROFICIENCY

The course requires considerable use of computers in the delivery of course materials and information, as well as in communications and coursework during the course. Although the course includes an enrolled subject (Information Technology in Education) introducing the applications of computers in Education, **candidates are expected to have basic computer proficiency before the start of the course**. Candidates who do not have basic computer proficiency, including Internet skills, should give consideration to undertaking appropriate computer training prior to the commencement of their candidature (e.g. short courses at TAFE, a Community College, or the University of Sydney's Centre for Continuing Education).

8. PERSONAL STATEMENT

As the number of applications from qualified applicants for many curriculum areas exceeds the quota of places available, you are required to submit a statement, not exceeding 500 words, addressing the following questions. Your responses will be used in the selection process.

1. Why have you chosen to apply for the MTeach/BTeach course as your teaching qualification?
2. What personal experiences, attributes and skills do you have that you believe suit you for a career as a teacher?

If you do not supply a statement your application will be rejected.

9. DECLARATION

I declare that the information supplied in and with the application form is correct and complete. I understand that:

1. the university reserves the right to vary any decision it may have made on the basis of incorrect or incomplete information that I have provided, or neglected to provide as required;
2. the university has the right to withdraw the offer of a place or cancel my enrolment if I do not provide proof of the conferral of the undergraduate degree upon which I am relying for admission into the graduate MTeach/BTeach course, or if I do not enrol on the date (or dates) specified by the university in its offer of a place in the course;
3. the university may decide not to offer places in advertised curriculum areas at its discretion, or to withdraw the offer of a place if insufficient eligible applications are received or because of timetable, staffing or resource considerations;
4. the offer of a place is for the 2010 academic year only and I will not be able to defer enrolment to a later date;
5. I will not be able to vary my enrolment or my teaching subjects from those in which the offer was made, or to change the mode of enrolment (full-time or reduced load) except with permission from the faculty
6. the offer of a place in the BTeach/MTeach course is based on the university's prerequisite requirements and selection procedures for this course, and meeting the NSW Institute of Teachers subject accreditation requirements will not, in itself, result in the offer of a place in the BTeach/MTeach course.
7. I may be required by the university to undertake an English Proficiency test or provide evidence of English proficiency at its discretion, and that if I refuse to supply this evidence my application will be rejected.

Signature..... Date.....

10. LODGEMENT AND DEADLINES FOR SUBMISSION

APPLICATION CHECKLIST

Prior to posting or delivering your application please make sure you have done the following:-

Incomplete applications will be rejected

- Read the Application FAQs on the faculty website if you have any questions about the application form.
- Completed **all** relevant sections of the application form as directed, and read and signed the Declaration.
- Attached a certified copy* of TWO **proofs of identification** including passport and/or birth certificate.
- Attached a certified copy* (or original) of all **academic transcript(s) for all university-level qualifications**.
 - Do not include TAFE or school education certificates or transcripts.
 - An academic transcript must show all the subjects/units of study that you have studied as part of your university degree(s) and the marks/results obtained in each. Studies undertaken for incomplete degrees can be considered.
 - If you are in the process of completing your degree at time of application please include transcripts that show all results obtained to date and your current enrolment.
 - Even if you completed your studies at The University of Sydney you are still required to attach a copy of your transcript(s).
 - Originals will not be returned.
- Attached a copy of a **Personal Statement** as requested in Section 8.

*A certified copy is a photocopy that has been declared by a Justice of the Peace, a solicitor, or a Faculty of Education and Social Work staff member, to be an exact copy of the original.

APPLICATION CLOSING DATES

First Round: Friday 30th October 2009

First Round applicants will be notified in mid-late November

Second Round: Wednesday 20th January 2010

Second Round offers will be made subject to availability of places after First Round

Second Round applicants will be notified early February

Applications should be posted to:
 Master of Teaching Applications
 Faculty of Education and Social Work A35
 University of Sydney NSW 2006

or lodged in person at:
 Student Administration Office
 Faculty of Education & Social Work
 Level 3, Education Building
 Manning Rd, University of Sydney

AS THE FACULTY RECEIVES HUNDREDS OF APPLICATIONS, TELEPHONE ENQUIRIES REGARDING THE PROCESSING OF APPLICATIONS WILL NOT RECEIVE A RESPONSE