



The University of Sydney

Faculty of Education and Social Work
Undergraduate and Preservice Division

Application Form 2010

Master of Teaching - Bachelor of Teaching (Secondary)

This form is to be completed in conjunction with the information on the Faculty of Education and Social Work website including subject content prerequisite requirements and the Application FAQs

1. PERSONAL DETAILS

Please complete the following and attach certified copies of **TWO proofs of identification** - one of which must be a birth certificate or passport. The other ID can be a driver's licence, proof of age card, student card, Medicare card etc.

Family Name:					
Given Names:					
Date of Birth:					
Gender:	male / female (circle)	If you have previously been a University of Sydney student, write your SID here:			
Permanent Address:			Postal Address: (if different to permanent address)		
Home phone:			Work or mobile ph:		
Email:					
Country of Citizenship*	<input type="checkbox"/> Australia <input type="checkbox"/> New Zealand <input type="checkbox"/> Other _____		<input type="checkbox"/> Aust Permanent Resident* Date PR granted:		
Country of Birth: (if not Australia)		Date of Arrival in Australia:		Language(s) spoken at home (other than English):	
ATSI category:	<input type="checkbox"/> Neither Aboriginal nor Torres Strait Islander	<input type="checkbox"/> of Aboriginal origin	<input type="checkbox"/> of Torres Strait Islander origin	<input type="checkbox"/> of Aboriginal AND Torres Strait Islander origin	

* You are required to supply evidence of citizenship or permanent residency (birth certificate or passport)

2. CANDIDATURE

Indicate (tick) whether you are applying to study full-time or reduced load.

Full-time

Reduced Load (quotas apply)
(classes will be scheduled on any days Mon-Fri, 8am-6pm)

3. UNIVERSITY QUALIFICATIONS

You must provide details of **all previous university degrees and diplomas only**, and attach a certified copy (or original) of the academic transcripts(s) showing results for all the subjects you have studied at tertiary level, **including courses due to be completed at the end of 2009**. Original documents will not be returned. If any of your documents are in another name, you will need to supply documentary evidence of the change of name.

University undergraduate/ postgraduate degrees or diplomas obtained <i>DO NOT INCLUDE TAFE COURSES</i>	Institution (and country if not Australia)	Year awarded	List the MAIN (major) discipline area(s) studied	List the secondary (minor) discipline area(s) studied

4. CURRICULUM AREA SPECIALISATIONS

Secondary stream candidates need to complete their studies as either a single methods candidate or a double method candidate:-

Single Methods candidates specialise in two curriculum areas

Choose **TWO** of the following*:

- Art
- Economics/Commerce or Business Studies/Commerce (not both)
- Drama
- English
- Geography
- History - Modern or Ancient (not both)
- Language (other than English)
- Mathematics
- School Counselling (TBC for 2010)
- Science (one of biology, chemistry, physics or earth & environmental science)
- Society & Culture, or Legal Studies (not both)
- Teaching English to Speakers of Other Languages (TESOL) (as a 2nd Method only)
- Classical Hebrew & Judaism (as a 2nd Method only)

** the university may decide not to offer places in advertised curriculum areas at its discretion, or to withdraw the offer of a place if insufficient eligible applications are received or because of timetable, staffing or resource considerations.*

Double Method candidates specialise in one curriculum area only

Choose **ONE** of the following:

- Art
- Languages (two languages other than English)
- Mathematics
- Science (two of biology, chemistry, physics or earth & environmental science)

5. CURRICULUM AREA PREREQUISITES

Applicants must satisfy the NSW Institute of Teachers' pre-requisite requirements in the Curriculum Areas that they are applying for. **Only studies from a recognised university-level degree are considered** (i.e. TAFE courses and work experience are not recognised for pre-requisite purposes).

Summary of Pre-requisite requirements

The following table is based on NSW Institute of Teachers' subject content requirements for accreditation to teach. It should be used in conjunction with the information provided on the Faculty of Education and Social Work website and the NSW Institute of Teachers' website, both of which should be read prior to completing the application form.

Curriculum Area	Minimum Prerequisites for a 1st teaching method	NOTES
Art	A major in Art (3 years of study; 6 semester-long units) including all of the following: <ul style="list-style-type: none"> • At least of 1 year of study (2 semester-long units) in studio art making practice • At least 1 year of study (2 semester-long units) in art theory/history • Practical studies in 2D and 3D and/or 4D art forms 	Vocational oriented courses are not recognised as equivalent The study of visual arts must be developed as a discrete discipline
Classical Hebrew & Judaism	A sub-major (2 years of study; 4 semester-long units) in Classical Hebrew & Judaic studies, including Classical Hebrew Language studies.	May only be taken as a 2 nd Method
Economics /Business Studies	For Economics specialists: <ul style="list-style-type: none"> • a major in Economics (3 years of study; 6 semester-long units) For Business Studies specialists: <ul style="list-style-type: none"> • a major in business-related studies (discipline (3 years of study; 6 semester-long units) including: <ul style="list-style-type: none"> ○ finance or accounting (at least 1 unit) ○ business management (at least 1 unit) 	For Business Studies, the remaining units may include: <ul style="list-style-type: none"> • business law (Australian or English) • economics • human resource management • industrial relations • marketing
Drama	A major in Drama (3 years of study; 6 semester-long units) including all of the following: <ul style="list-style-type: none"> • performance • production • theory 	Vocational oriented courses are not recognised as equivalent Drama studies must be developed as a discrete discipline
English	A major in English (3 years of study; 6 semester-long units) <ul style="list-style-type: none"> • Must include at least 3 units of a strong core of textual studies including literature 	Other units may include studies in: <ul style="list-style-type: none"> • communications • creative writing • linguistics • media studies
Geography	A major in Geography (3 years of study; 6 semester-long units)	
History	A major in either Modern History or Ancient History (3 years of study; 6 semester-long units)	For modern history, areas include: <ul style="list-style-type: none"> • Australian history • contact and Aboriginal history • early modern history • historiography • modern history For ancient history, areas include: <ul style="list-style-type: none"> • ancient history • archaeology

Language	A major in a Language other than English (3 years of study; 6 semester-long units) including study of the spoken and written language.	Not all languages are available in each year, and quotas may apply within these. Native speaking is not recognised as equivalent to university studies.
Mathematics	A major in pure or applied Mathematics (3 years of study; 6 semester-long units). Must include studies in: <ul style="list-style-type: none"> • algebra • calculus • 	1 unit of statistics studied as a stand-alone unit may be counted.
School Counselling	A major in Psychology, accredited by the APS including APS-accredited 4th year studies in Psychology (Honours or equivalent)	APS is the Australian Psychological Society School Counselling applicants must also meet the requirements for a 2 nd Teaching method
Science	A major (3 years of study; 6 semester-long units) in a science discipline with at least 4 units from one of the following areas: biology, chemistry, geology, or physics, AND 1 year of study (2 units) in a second natural science discipline (from: biology, chemistry, geology, or physics) <ul style="list-style-type: none"> • studies must include at least 1 year of study (2 units) in either chemistry or physics. • earth & environmental science candidates must include studies in: <ul style="list-style-type: none"> ○ biology (1 unit) ○ geology or environmental science (1 unit) 	Natural science disciplines are those in the following areas: biology/biological sciences, chemistry, earth science/geology or physics, or their equivalents Specialist, applied and/or integrated discipline areas may be considered as equivalents to one or more of the four science discipline areas NB. All science applicants must have completed at least 2 units (1 year) of study in either chemistry or physics
Society & Culture/ Legal Studies	For Society & Culture specialists: <ul style="list-style-type: none"> • a major in social science (3 years of study; 6 semester-long units and at least 1 unit of study in geography/environmental studies* For Legal Studies specialists: <ul style="list-style-type: none"> • a major in social science (3 years of study; 6 semester-long units) including legal studies and at least 1 unit of study in a commerce/economics/business discipline* *NB: Candidates who have not completed at least one unit in either geography or economics/commerce/ business may still be offered a place on conditional entry. If granted conditional entry, they then must enrol in an appropriate unit of study concurrently with the MTeach/BTeach (or complete the unit in summer school prior to enrolment in the MTeach/BTeach course).	Social science disciplines include: <ul style="list-style-type: none"> • aboriginal studies • anthropology • archaeology • Asian or Pacific studies • civics • cultural studies • government • history • legal studies • media studies • philosophy • political science/politics • psychology (only 1 unit may be counted) • religion studies • social communication • sociology (at least one unit preferred)
Teaching English to Speakers of Other Languages (TESOL)	2 years of study (4 semester-long units) in English, linguistics or a language. Studies must including a 1-year sequence (2 units) in either English or linguistics studied at an institution where English is the medium of instruction.	May only be taken as a 2 nd Method

6. CURRICULUM AREA PREFERENCES

Indicate each of the teaching methods (curriculum areas) that you wish to be considered for by **numbering** the following, in order of preference from 1 onwards (to a maximum of 4).

Please note: not all curriculum areas may be offered in 2010 if quotas are not met (even if they are listed here). Therefore, you may wish to list all those areas that you think you could be eligible for. **Do not number more than 4 preferences.**

Your preference(s) must include at least;

1. one double method curriculum area, for which you need to meet the requirements as a 1st Teaching Method
- OR**
2. two single method curriculum areas, one of which must meet the prerequisites for a 1st Teaching Method and one of which must meet requirements for a 2nd Teaching Method

Place a number in the box in order of preference (up to 4):

<input type="checkbox"/> Art (as a Double method)	<input type="checkbox"/> Drama
<input type="checkbox"/> Art (as a Single method)	<input type="checkbox"/> Geography
<input type="checkbox"/> Classical Hebrew & Judaism	<input type="checkbox"/> Mathematics (as a Double method)
<input type="checkbox"/> Economics <u>or</u> <input type="checkbox"/> Business Studies	<input type="checkbox"/> Mathematics (as a Single method)
<input type="checkbox"/> English	<input type="checkbox"/> School Counselling (subject to confirmation)
<input type="checkbox"/> History (Modern or Ancient)	<input type="checkbox"/> Science (as a Double method)
<input type="checkbox"/> Languages (as a Single Method - one Language other than English)	<input type="checkbox"/> Science (as a Single method)
Name of Language: _____	<input type="checkbox"/> Society & Culture, <u>or</u> <input type="checkbox"/> Legal Studies
<input type="checkbox"/> Languages (as a Double Method - two Languages other than English)	<input type="checkbox"/> Teaching English to Speakers of Other Languages (TESOL)
Name of Languages: _____	

7. SELF-ASSESSMENT OF CURRICULUM AREA PREREQUISITES

You must complete this section to indicate the subjects you have studied (at university), which you consider will meet the curriculum area prerequisites. These claims will be checked against the transcripts of your academic qualifications attached to this application form.

An example is included as a guide to how you should complete the table for each of your curriculum area preferences.

Carefully note the following:

1. If you do not provide **all** the required details in the table your application will automatically be rejected. **IT IS NOT SUFFICIENT TO MERELY REFER TO AN ATTACHED TRANSCRIPT – IF YOU DO NOT WRITE ALL THE DETAILS FOR EACH SUBJECT/UNIT INTO THIS TABLE, YOUR APPLICATION WILL BE AUTOMATICALLY REJECTED.**
2. For each of the curriculum areas that you have expressed a preference for, **write the name of that curriculum area in the spaces provided opposite 'Curriculum Area'** and then **provide all the information about the studies that you consider are relevant to that curriculum area.**
3. For EVERY subject/unit of study listed as meeting prerequisites, write the following:
 - (a) Column 1: the subject course **code** (if it had one)
 - (b) Column 2: the subject **name**
 - (c) Column 3: the number of **semesters** that the subject was studied (where a semester is a minimum of 10 weeks). For most subjects studied recently at an Australian university, each subject is a 12 or 13-week semester-long unit of study.
 - (d) Column 4: a summary/overview of the main topic areas/discipline content covered in the subject (in point form) (see the example given if you are unsure). **For each subject/unit of study it is important that you include all aspects of that subject that are relevant to the central concepts, modes of enquiry and structure of the nominated curriculum area.**

SELF-ASSESSMENT FOR EACH CURRICULUM AREAS

Note: Put your main teaching area as 'Curriculum Area 1' and complete a page for every curriculum area you put down as a preference

EXAMPLE

Curriculum Area 1 (write its name →)	<i>Science - biology</i>		
Subject (unit of study) code	Subject (unit of study) name	Number of Semesters	In point form, give an overview of the Content/topics covered in each subject
<i>BIO1001</i>	<i>Concepts in Biology</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Biology - biological investigations, cell biology, ecosystems, microorganisms, molecular biology and DNA, genetics, evolution, Australian ecology</i>
<i>BIO1002</i>	<i>Living Systems</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Biology - organisms (bacteria, plants and animals), energy in living systems, physiology of nutrition & growth. control & reproduction, applications in agriculture & conservation</i>
<i>MBLG2071</i>	<i>Molecular Biology and Genetics</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Microbiology - regulation of the flow of genetic information, gene introduction, the control of replication, transcription and translation, and laboratory techniques.</i>
<i>VIRO3001</i>	<i>Virology</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Microbiology - examination of virus structure, genomes, gene expression and replication, sub-viral agents: viroids and prions, diagnostic and research techniques molecular biology, cell culture, ELISA and immunoblot</i>
<i>BIO13007</i>	<i>Ecology</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Biology - Ecological systems, interactions of organisms & populations, evolutionary ecology, communities, conservation & management, marine, freshwater & terrestrial systems</i>
<i>BIO13003</i>	<i>Marine Field Ecology</i>	<i>1</i>	<ul style="list-style-type: none"> <i>Biology - Experimental analysis of marine populations & assemblages. Intertidal techniques, ecological field work</i>

8. PRIOR LEARNING, WORK EXPERIENCES AND OTHER ACHIEVEMENTS

If you have any non-award prior learning, work or other experiences that you feel are relevant to your application, please provide details here:

9. ENGLISH LANGUAGE PROFICIENCY

As English is the language of communication and tuition in NSW schools, the MTeach/BTeach program has a higher level of requirement for English Language proficiency than many other university courses.

Is English your first language?

YES (Go to Section 10) NO

Did you complete the majority of your undergraduate study in Australia or in a country where English is the first language?

YES (Go to Section 10) NO - you must sit English Language Proficiency test

(NB At the discretion of the Faculty you *may* still be asked to undertake an English Proficiency test or provide evidence of English proficiency).

English Language Test Results

If you answered 'No' to both of the above questions, you must give details of any English Language Proficiency test you have done, and attach a certified copy of the test results. **If you do not provide this information, your application may be rejected.**

The standards for English proficiency are IELTS scores of:

- 7.5 or above overall, including;
- 8 or above for speaking and listening bands
- 7 or above for reading and writing bands

English Proficiency test done	Date test was done	Place test was done	Test score

10. COMPUTER PROFICIENCY

The course requires considerable use of computers in the delivery of course materials and information, as well as in communications and coursework during the course. Although the course includes an enrolled subject (Information Technology in Education) introducing the applications of computers in Education, **candidates are expected to have basic computer proficiency before the start of the course**. Candidates who do not have basic computer proficiency, including Internet skills, should give consideration to undertaking appropriate computer training prior to the commencement of their candidature (e.g. short courses at TAFE, a Community College, or the University of Sydney's Centre for Continuing Education).

11. PERSONAL STATEMENT

You are required to submit a statement, not exceeding 500 words, addressing the following questions. Your responses will be used in the selection process.

1. Why have you chosen to apply for the MTeach/BTeach course as your teaching qualification?
2. What personal experiences, attributes and skills do you have that you believe suit you for a career as a teacher?

If you do not supply a statement your application will be rejected.

12. DECLARATION

I declare that the information supplied in and with the application form is correct and complete. I understand that:

1. the university reserves the right to vary any decision it may have made on the basis of incorrect or incomplete information that I have provided, or neglected to provide as required;
2. the university has the right to withdraw the offer of a place or cancel my enrolment if I do not provide proof of the conferral of the undergraduate degree upon which I am relying for admission into the graduate MTeach/BTeach course, or if I do not enrol on the date (or dates) specified by the university in its offer of a place in the course;
3. the university may decide not to offer places in advertised curriculum areas at its discretion, or to withdraw the offer of a place if insufficient eligible applications are received or because of timetable, staffing or resource considerations;
4. the offer of a place is for the 2010 academic year only and I will not be able to defer enrolment to a later date;
5. I will not be able to vary my enrolment or my curriculum areas from those in which the offer was made, or to change the mode of enrolment (full-time or reduced load) except with permission from the faculty;
6. the offer of a place in the BTeach/MTeach course is based on the university's pre-requisite requirements and selection procedures for this course, and meeting the NSW Institute of Teachers subject accreditation requirements will not, in itself, result in the offer of a place in the BTeach/MTeach course.
7. I may be required by the university to undertake an English Proficiency test or provide evidence of English proficiency at its discretion, and that if I refuse to supply this evidence my application will be rejected.

Signature..... Date.....

13. LODGEMENT AND DEADLINES FOR SUBMISSION

APPLICATION CHECKLIST

Prior to posting or delivering your application please make sure you have completed the following:-

Incomplete applications will be rejected

- Read the Application FAQs on the faculty website if you have any questions about the application form.
- Completed **all** relevant sections of the application form as directed and read and signed the Declaration.
- Attached a certified copy* of TWO **proofs of identification** including passport and/or birth certificate.
- Attached a certified copy* (or original) of all **academic transcript(s) for all university-level qualifications**.
 - Do not include TAFE or school education certificates or transcripts.
 - An academic transcript must show all the subjects/units of study that you have studied as part of your university degree(s) and the marks/results obtained in each. Studies undertaken for incomplete degrees can be considered.
 - If you are in the process of completing your degree at time of application please include transcripts that show all results obtained to date and your current enrolment.
 - Even if you completed your studies at The University of Sydney you are still required to attach a copy of your transcript(s).
 - Originals will not be returned.
- Attached a copy of a **Personal Statement** as requested in Section 11.

*A certified copy is a photocopy that has been declared by a Justice of the Peace, a solicitor, or a Faculty of Education and Social Work staff member, to be an exact copy of the original.

APPLICATION CLOSING DATES

First Round: Friday 30th October 2009

First Round applicants will be notified in mid-late November

Second Round: Wednesday 20th January 2010

Second Round offers will only be made subject to availability of places after First Round

Second Round applicants will be notified early February

Applications should be posted to:
 Master of Teaching Applications
 Faculty of Education and Social Work A35
 University of Sydney NSW 2006

or lodged in person at:
 Student Administration Office
 Faculty of Education & Social Work
 Level 3, Education Building
 Manning Rd, University of Sydney

AS THE FACULTY RECEIVES HUNDREDS OF APPLICATIONS, TELEPHONE ENQUIRIES REGARDING THE PROCESSING OF APPLICATIONS WILL NOT RECEIVE A RESPONSE