

Communities and Change Research Festival

22 – 26 October 2007, Faculty of Education & Social Work, The University of Sydney

	Monday 22 nd	Tuesday 23 rd	Wednesday 24 th	Thursday 25 th	Friday 26 th
AM	Conference 8:30-5:30 Holme Building <ul style="list-style-type: none"> ▪ Welcome to Eora Country ▪ DVC Research Address ▪ Keynote 1: Prof Tony Vinson ▪ Response: Gordon Stanley ▪ Invited papers 	Conference 9-5:30 Holme Building <ul style="list-style-type: none"> ▪ Keynote 2: Professor Meagher Parallel Papers <ul style="list-style-type: none"> ▪ TESOL ▪ Social Policy-Confronting Disadvantage ▪ Professional Practice ▪ Learning & Development ▪ Open Session 	AELE Symposium 9-5pm Holme Building Round Table 10-1pm Holme Building Philanthropic/Industry Collaborations for education and social policy	Social Policy Forum 10-1pm Room 612 <i>Making a Difference? Research and its Impact.</i> <ul style="list-style-type: none"> • Raewyn Connell • Jenny O'Dea • Sue Goodwin (Asia Pacific Deans of Education meeting)	
Lunch	Conference Lunch	Conference Lunch Book Launch 1-1.30pm Withdrawing Room Ann Campbell & Susan Groundwater-Smith <i>An Ethical Approach to Practitioner Research</i>	Book Launches 1-2pm Staff Common Room Kate Russell <i>Child Welfare in Football</i> Aek Phakiti <i>Strategic Competence and EFL Reading Test Performance</i>	Book Launch 1-1.30 Staff Common Room Jenny O'Dea <i>Everybody's Different</i>	Book Launch 1-1:30 Staff Common Room Brian Paltridge and Sue Starfield <i>Thesis and Dissertation Writing in a Second Language</i>
PM	Conference (continued) <ul style="list-style-type: none"> ▪ Invited Papers continued 	Conference (continued) <ul style="list-style-type: none"> ▪ Parallel Papers ~ continued ▪ Plenary 	AELE Symposium (cont.) CoCo Workshop 1-4pm Rooms 351 & 230 3-6pm Room 461 China Photography Exhibition Launch & Postgraduate Seminar <i>Education & Society in Contemporary China</i>	2-4pm Room 424 Performance Ethnography: <i>Remembering Glenbrook</i> Faculty Forum 3-5pm Room 351 <i>Understanding poverty and education: What's research got to do with it?</i>	
Eve	7pm Holme Building Conference Dinner Guest of honour: Gillian Calvert – NSW Commissioner for Children and Young People	6-9pm Room 351 Online International Masterclass <i>End-of-Life Research</i> The University of Sydney and The University of Warwick	7-9pm Room 351 Oxford-Sydney “Debate” <i>Resilience and Youth</i>	5-7pm Room 351 PESSA Annual Conference	

Conference Day 1 - 22nd October 2007 - Refectory, Holme Building

8:30am	Registration	
9:00	Welcome	Eora Peoples Representative Professor Merlin Crossley , Acting Deputy Vice Chancellor (Research) Associate Professor Robyn Ewing , Acting Dean of Education & Social Work
9:30	Keynote Address	Professor Tony Vinson <i>'The distribution of disadvantage in Australia and the role of education in remedying it'</i>
10:15	Response	Professor Gordon Stanley <i>Response to Keynote</i>
10:45	Morning Tea	
11:00	Invited Paper 1	Professor Phillip Jones <i>'Educational research and the challenge of world (dis)order'</i>
11:45	Invited Paper 2	Associate Professor Tony Welch <i>'Issues In South East Asian Higher Education: Finance, Devolution and Transparency in the Global Era'</i>
12:30	LUNCH	
1:30	Invited Paper 3	Professor Peter Goodyear <i>'University students' interpretations of educational tasks: implications for rethinking educational design'</i>
2:15	Invited Paper 4	Professor Geoffrey Sherington and Associate Professor Craig Campbell <i>'The Australian Middle Classes and the Public Comprehensive High School'</i>
3:00	Invited Paper 5	Professor Peter Freebody <i>'Teacher-centred, student-centred, and knowledge-centred: Beyond generic educational research'</i>
3:45	Afternoon Tea	
4:00	Invited Paper 6	Professor Lindsey Napier, Associate Professor Jude Irwin, Dr Lesley Laing <i>'Developing collaboration between mental health and domestic violence services'</i>
4:45	Invited Paper 7	Associate Professor Jenny O'Dea <i>'Preliminary findings from the National Youth Cultures of Eating Study - Gender, social class and ethnic differences in childhood obesity'</i>
5.30	Close	
7:00pm	Conference Dinner The Refectory	Ms Gillian Calvert , NSW Commissioner for Children and Young People

Conference Day 2 - Tuesday 23rd October 2007 – OVERVIEW PARALLEL STRANDS

9:00am	Registration					
9:30	Keynote 2	Professor Gabrielle Meagher <i>'What do Australians think about increasing inequality?'</i>				
10:30	Morning Tea					
		Refectory	MacCallum Room	Holme Room	Sutherland Room	Cullen Room
10:45	Parallel Session 1	Social Policy - Confronting Disadvantage: Violence, Abuse & Oppression	Policy and Professional Practice	Development and Learning	TESOL	Open Session
12:30	LUNCH					
1:30	Parallel Session 2	Social Policy - Confronting Disadvantage: Practice research to confront disadvantage	Policy and Professional Practice	Development and Learning	TESOL	Open Session
3:15	Afternoon Tea					
3:30	Parallel Session 3	Social Policy - Confronting Disadvantage: Schools as Sites of Social Intervention	Policy and Professional Practice	Development and Learning		Open Session
5:15	Plenary	Professor Barbara Fawcett				
5:30	Close					

Conference Day 2 - Tuesday 23rd October 2007 – **TESOL STRAND** – Holme Building, Sutherland Room

9:00am	Registration	
9:30	Keynote 2	Professor Gabrielle Meagher <i>'What do Australians think about increasing inequality?'</i>
10:30		
10:45	TESOL Session 1	Dr Brian Paltridge <i>'Academic literacies and changing university communities'</i>
11:10		Dr Lesley Harbon <i>'Transitions into graduate study: An intercultural perspective'</i>
11:35		Dr David Hirsh <i>'English and international students: What the IELTS can (and cannot) tell us'</i>
12:00pm		Dr Marie Stevenson <i>'Identifying students with writing problems: issues and implications for academic staff'</i>
12:25	LUNCH	
1:30	TESOL Session 2	Dr Aek Phakiti <i>'Strategic reading in a second language: implications for international students'</i>
1:55		Jen Tindale <i>'Classroom discourse and participation in diverse university classrooms'</i>
2:20		Dr Wei Wang <i>'Academic writing practices of Chinese ESL graduate students in Australia: A textography'</i>
2:45		Dr Lindy Woodrow <i>'Students researching the academy: An ethnography of academic writing'</i>
3:10	Afternoon Tea	
3:30		
3:55		
4:20		
4:45		
5:15	Plenary	Professor Barbara Fawcett
5:30	Close	

Conference Day 2 - Tuesday 23 October – **SOCIAL POLICY - CONFRONTING DISADVANTAGE STRAND** – Holme Building, Refectory

9:00am	Registration	
9:30	Keynote Address	Professor Gabrielle Meagher ' <i>What do Australians think about increasing inequality?</i> '
10:30	Morning Tea	
10:45	Session 1 Violence, Abuse & Oppression	Dr Fran Waugh ' <i>Children and Violence</i> '
11:10		Dr Zita Annette Weber ' <i>Mental Health and Violence</i> '
11:35		Denise Lynch ' <i>Violence and the State: Refugee Children and their Families</i> '
12:00pm	Chair Dr Phillips	<i>Discussion</i>
12:25	LUNCH	
1:30	Session 2 Practice research to confront disadvantage	Dr Margot Rawsthorne ' <i>Community sector/academic partnerships: making them work</i> '
1:55		Suzanne Egan ' <i>Research for practice in small human service organizations: doing and disseminating small scale research</i> '.
2:20		Annette Michaux ' <i>From research to the field, from the field to research: Knowledge transfer and the Benevolent Society</i> '.
2:45	Chair Dr Sue Goodwin	<i>Discussion</i>
3:10	Afternoon Tea	
3:30	Session 3 Schools as Sites of Social Intervention	Dr Rob Simons ' <i>Schools as communities -- driving innovation for improved dual generational learning and social outcomes</i> '
3:45		Dianne Nixon ' <i>Schools and social welfare organizations: Not such strange bedfellows?</i> '
4:00		Assoc Professor Debra Hayes ' <i>Putting learning first: the key to social inclusion in high poverty, high difference schools</i> '
4:15		Assoc Professor David Evans ' <i>A tale of two interventions: the opportunities and challenges of working in disadvantaged schools</i> '
4:30	Chair Professor Gabrielle Meagher	<i>Discussion</i>
5:15–5:30	Plenary	Professor Barbara Fawcett

Conference Day 2 - Tuesday 23rd October 2007 – OPEN SESSION STRAND – Holme Building, Cullen Room

9:00am	Registration	
9:30	Keynote 2	Professor Gabrielle Meagher <i>'What do Australians think about increasing inequality?'</i>
10:30	Morning Tea	
10:45	Open Session 1	Dr Kathy Edwards <i>'From Deficit to Disenfranchisement: Rethinking Youth Participation'</i>
11:10		Tim Marchant & Peter Howard <i>'Enhancing participation – new possibilities for disadvantaged Australians'</i>
11:35		Ebeny Wood <i>'From 'Lads' to 'Losers': The new discourses surrounding 'anti-school' young people and their impact on school outcomes'</i>
12:00pm		Kerry Russo <i>'Communities@work - "Engaging Gen Y in community work studies through blended distributed delivery"'</i>
12:25	LUNCH	
1:30	Open Session 2	Cara Pullen, Michelle Nicholson & Joselynn Sweeney <i>'Colouring the Rainbow because wellness is about connection'</i>
1:55		Cheri Yavu-Kama-Harathunian & Denise Tomlin <i>'Bringing It Home An Indigenous Research Model that Supports Indigenous Researcher's Aspirations'</i>
2:20		Dr Frank Tesoriero <i>'Change and resistance to change – community development in a rural caste community in South India'</i>
2:45		Prof Phillip Jones, Dr Elizabeth Cassity & Ms Alexandra McCormick <i>'AusAID at work: the design, delivery and impact of Australian aid to education in Asia and the Pacific'</i>
3:10	Afternoon Tea	
3:30	Open Session 3	Leigh Burrows <i>'The knight with the magic sword: how a therapeutic story provided a connection point for child, family, school, human service agencies and the community: an integral approach'</i>
3:55		Dr Sue Nichols & Dr Lana Zannettino <i>'Integrated early childhood services: towards an interdisciplinary perspective on the 'double partnership' move'</i>
4:20		
4:45		
5:15	Plenary	Professor Barbara Fawcett
5:30	Close	

Conference Day 2 - Tuesday 23rd October 2007 - **POLICY AND PROFESSIONAL PRACTICE STRAND** – Holme Building, MacCallum Room

9:00am	Registration	
9:30	Keynote 2	Professor Gabrielle Meagher 'What do Australians think about increasing inequality?'
10:30	Morning Tea	
10:45	Session 1	Dr Lesley Scanlon "'The theories make you pay more attention to how things happen": the impact of theory on the practice of pre-service teachers'
11:10		Angela Fenton 'Caution Children Crossing Ahead: Child Protection Education with Pre-service teachers using a Strengths-Based Framework. Findings to date'
11:35		Janette Bobis 'Learning to Teach: Teaching to Learn'
12:00pm		
12:25	LUNCH	
1:30	Session 2	Dr Chris Kilham 'From lived experience to on-line policy formulation for autism practitioners'
1:55		Kay Munyard & Lyndall Sullivan , 'Engaging and Empowering Students with Learning Disabilities'
2:20		Susan Groundwater-Smith 'Practitioner Researchers: Today's Children of Mother Courage'
2:45		
3:10	Afternoon Tea	
3:30	Session 3	Dr Di Bloomfield & Dr Tony Loughland 'Continuities between professional learning agendas of in-service and pre-service teachers'
3:55		Dr Pimpa Nattavud 'Transformation in Education Policy and Teacher Performance Appraisal in Thailand'
4:20		
4:45		
5:15	Plenary	Professor Barbara Fawcett
5:30	Close	

Conference Day 2 - Tuesday 23rd October 2007– **DEVELOPMENT AND LEARNING STRAND** – Holme Building, Holme Room

9:00am	Registration	
9:30	Keynote Address	Professor Gabrielle Meagher <i>'What do Australians think about increasing inequality?'</i>
10:30	Morning Tea	
10:45	Development & Learning Session 1	David Evans & Iva Strnadova <i>'Examining the Range of Coping Strategies Mothers Use in Caring for a Child with an Intellectual Disability'</i>
11:10		Jacqui Roberts, Susan Colmar & Libby Maher <i>'Sharing information (referencing and commenting) in young children with autism: Can targeted intervention designed to change caregiver interaction style positively change the quality and quantity of referencing and commenting in young children with autism?'</i>
11:35		David Evans, Jacqui Roberts & Mark Carter <i>'The range of treatments and interventions Accessed by young children with Autism'</i>
12:00pm		
12:25	LUNCH	
1:30	Development & Learning Session 2	David Evans <i>'Effects of Chronic Illness on the Education of Primary Aged Students'</i>
1:55		Dr Linda Graham <i>'Drugs, labels & (p)ill-fitting boxes: ADHD and children who are hard to teach'</i>
2:20		Ilektra Spandagou <i>'Inclusive Education: In the search of meaning(s)'</i>
2:45		
3:10	Afternoon Tea	
3:30	Development & Learning Session 3	Andrew Chodkiewicz & Liam Morgan <i>'The Early Literacy Practices Of Mothers And Carers With Young'</i>
3:55		Richard Walker <i>'Sociocultural Issues in Motivation'</i>
4:20		Susan Colmar <i>'Language Interventions Using Pausing and Open Questioning in Community Contexts'</i>
4:45		
5:15	Plenary	Professor Barbara Fawcett
5:30	Close	

Research Innovations in Arts, English and Literacy Education

9:00am	Registration	
9:30	Keynote Address	Prof Jonothan Neelands University of Warwick UK ' <i>English, Drama and Creativity: Innovations, Interplay and Possibilities</i> '
10:30	Morning Tea	Poster Presentations
10:45	Panel 1	Focus: ' <i>The State of English: Where have we come from, we are we now and where are we going?</i> ' Chair: Dr Michael Anderson . Panel: Prof Paul Brock, Prof Peter Freebody, Prof Roslyn Arnold, Dr Simon Haines, Mr Don Carter, Dr Jackie Manuel
12:30	Lunch	
1:15	Keynote Address	Prof Brad Haseman , Queensland University of Technology ' <i>Research Futures in English and Arts Education</i> '
2:20	Keynote Address Panel 2	Mr Richard Sallis , University of Melbourne Focus: ' <i>Arts, English and Boys Education</i> ' Chair: Prof Paul Brock . Panel: Mr Richard Sallis, Dr Kerry-Ann O'Sullivan, Dr John Hughes, Mr Geoff Walker, Mr Richard Clarke
3:30	Afternoon Tea	Poster Presentations
3:45– 5:00pm	Panel 3	Focus: ' <i>Digital Technology, Creativity, English, Literacy and the Arts</i> ' Chair: Prof Peter Freebody . Panel: Prof Brad Haseman, Prof Jonothan Neelands, Prof Peter Reimann, Dr Michael Anderson