

COMMUNITIES AND CHANGE

Education and World (Dis)order ?

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Thinking about world order

- Intentionality
- Values
- Interests and Actors
- Structures
- Regimes

Thinking about world disorder

- Explaining disorder

Education for order or disorder?

- The international architecture of education

Education for order or disorder?

- The international architecture of education
- A United Nations system for promoting:
 - peace & security
 - economic and social development
 - standards and norms (esp. through international agreements)

Education for order or disorder?

- A United Nations 'value system' – an interdependent set of core values embracing peace, security, justice, the rule of law, human rights, national self-determination, democracy, environmental quality and sustainability, and economic & social well-being.

Education for order or disorder?

- The international architecture of education
- A United Nations system for promoting:
 - peace & security
 - economic and social development
 - standards and norms
- The diversification of international actors

Education for order or disorder?

- Education and global economic integration

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- The problem of globalisation

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- The problem of globalisation
- Nation states
 - liberalisation
 - sovereignty
 - citizenship

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- Education and global economic integration
- The problem of globalisation
- Nation states
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 - citizenship
- Transnational political authority

Education for order or disorder?

- Assessing recent research

Education for order or disorder?

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- Directions for future research

Education for order or disorder?

- Assessing recent research
- Directions for future research
- World order: how relevant can education be(come)?